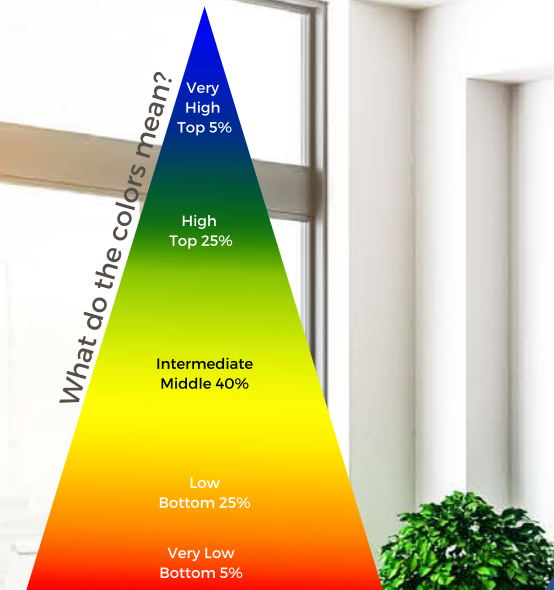


ACCOUNTABILITY PILLAR

The Accountability Pillar is a set of 16 performance measures calculated by Alberta Education for school and school boards across the province. Schools and school boards are evaluated based on achievement, improvement, and overall performance.

Measure	Centre for Learning@HOME		Alberta		Measure Evaluation
	Current Result	Previous Year Result	Current Result	Previous Year Result	Achievement
Safe and Caring	97.4	97.0	89.4	89.0	Very High
Program of Studies	90.7	95.3	82.4	82.2	Very High
Education Quality	98.7	99.6	90.3	90.2	Very High
Drop Out Rate	2.1	1.4	2.7	2.6	Very High
High School Completion Rate (3 yr)	63.9	73.3	79.7	79.1	Intermediate
Diploma Exam Participation Rate (4+ Exams)	34.5	37.9	56.4	56.3	Low
Rutherford Scholarship Eligibility Rate	83.2	84.6	66.6	64.8	Very High
Transition Rate (6 yr)	51.1	55.0	60.1	59.0	Intermediate
Work Preparation	100.0	95.0	84.1	83.0	Very High
Citizenship	96.9	97.5	83.3	82.9	Very High
Parental Involvement	99.0	98.5	81.8	81.3	Very High
School Improvement	94.9	95.0	81.5	81.0	Very High



Insights

- We continue to show strong results in the following areas: Safe and Caring Schools, Student Learning Opportunities, Rutherford Scholarships Opportunities, Preparation for Lifelong Learning, World of Work, Citizenship, Parent Involvement and continuous improvement. Results are based on perceptions of attitudes from stakeholders who complete the AAP.
- Continuous Improvements is very strong at 94.9%. This is a reflection on our overall efforts and implementation of strategies such as implementing CANVAS to evolve the school in a positive direction.
- There continues to be a disconnect between student diploma exam participation rates and our high achievement success on the exams written by students. It would suggest we need to continue with a focus on promoting diploma course participation.

PRIORITIES FOR FUTURE

TARGETED AREA:

TARGETED AREA:

LEARNING OPPORTUNITIES

STUDENT SUCCESS

- Expand on learning opportunities for students.
- Explore junior high options to determine popularity of courses offered.
- Expand reading enhancement for students in need of extra support.
- Explore efficiencies in the delivery of courses to students.
- Expand and promote off campus and world of work opportunities.

- Examine components of our school that contribute to student success
- Examine the online registration process to make improvements in efficiency.
- Examine all aspects of student services and its relation to student success in an online environment.
- Expanded opportunities for students beyond academic requirements

TARGETED AREA:

PROVINCIAL ACHIEVEMENT TEST AND DIPLOMA ACCEPTABLE AND EXCELLENCE RATES

- Counsellors will continue to develop strategies to engage/convey to parents and students on the importance of diploma exams as it relates to future academic and work life opportunities.
- Examine barriers as to why students/parents are electing not to write PATs and engage in diploma courses and assess what strategies can be implemented.
- Highlight post-secondary academic institutions in Alberta with our students.
- Examine delivery options for high school courses.



STAKEHOLDER ENGAGEMENT
CTR engages its parents and other stakeholders through online surveying related to core priorities, School Council meetings, and world cafés scheduled annually in most communities.

FAITH TARGETED AREAS:

- Explore ways to offer faith experiences to students in an online community.
- Continue to build upon a strong foundation of service projects.
- Continue to offer staff opportunities for personal faith growth.