

## 2021/22 Grade 9 Course Selection Worksheet

Student Name: \_\_\_\_\_ Grade (2021/22): \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Based on the course selections you choose below, your child's program will be based upon the parameters of each program described below:  
**Online and/or Print-based:** Course selections equal 81% or greater. The remaining portion of a student's program may be Home Education.  
**Shared Responsibility Program:** Course selections total 20 - 80%. The remaining portion of a student's program may be Home Education

**Please check this box if you would like a program plan appointment booked with one of our school counsellors.**

<b>Language Arts</b> <input type="checkbox"/> Online (30%) <input type="checkbox"/> Home Education	<b>Math</b> <input type="checkbox"/> Online (25%) <input type="checkbox"/> Home Education
<b>Science</b> <input type="checkbox"/> Online (15%) <input type="checkbox"/> Home Education	<b>Social Studies</b> <input type="checkbox"/> Online (15%) <input type="checkbox"/> Home Education
<b>Phys. Ed.</b> <input type="checkbox"/> Print-based (10%) <input type="checkbox"/> Home Educati	<b>Health</b> <input type="checkbox"/> Print-based (5%) <input type="checkbox"/> Home Educatio

**The total % of the options selected below cannot exceed 15% per school year.**  
 Please refer to the Option Course Description Guide for descriptions of all options.  
**Please place an X in the box next to your selections**

### Full Year Options (September 13 - June 3) 5% per option

Special Projects  Music

#### Semester 1 Options (Sept. 13 - Jan. 14) 5% per option

Art  Coding 1: Introduction to Coding  
 French

#### Semester 2 Options (Feb. 1 - June 3) 5% per option

Spanish  PAT Prep  
 Catholic Religion  Coding 2: Introduction to App Design

**Note: For each CTS course, students can bank 1 CTS credit toward their high school diploma if they enroll at The Centre for Learning@HOME in grade 10.**

	Quarter 1 Options (Sept. 13 - Nov.5) 2.5% per option	Quarter 2 Options (Nov. 8 - Jan. 14) 2.5% per option	Quarter 3 Options (Feb. 1 - April 1) 2.5% per option	Quarter 4 Options (April 4 - June 3) 2.5% per option
Careers 1		<input type="checkbox"/>		<input type="checkbox"/>
Careers 2			<input type="checkbox"/>	
Current Events		<input type="checkbox"/>		<input type="checkbox"/>
Learning with Minecraft	<input type="checkbox"/>		<input type="checkbox"/>	
Study Skills	<input type="checkbox"/>		<input type="checkbox"/>	
Wildlife 1	<input type="checkbox"/>		<input type="checkbox"/>	
Wildlife 2		<input type="checkbox"/>		<input type="checkbox"/>
8+ Apps for Online Learners		<input type="checkbox"/>		<input type="checkbox"/>
Digital Literacy: Cyber Bullying, Digital Drama		<input type="checkbox"/>		
Digital Literacy: Digital Foot Print/Identify			<input type="checkbox"/>	
Digital Literacy: Privacy and Security		<input type="checkbox"/>		
Digital Literacy: Media Balance and Well Being	<input type="checkbox"/>			
Digital Literacy: News and Media Literacy			<input type="checkbox"/>	
Digital Literacy: Relationships and Communication				<input type="checkbox"/>
(CTS) Food Basics (FOD1010)	<input type="checkbox"/>		<input type="checkbox"/>	
(CTS) Sewing Fundamentals (FAS1030)		<input type="checkbox"/>		<input type="checkbox"/>
(CTS) Private Law (LGS1010)		<input type="checkbox"/>		<input type="checkbox"/>
(CTS) Word Processing 1(INF1030)	<input type="checkbox"/>		<input type="checkbox"/>	
(CTS) Database 1(INF1050)		<input type="checkbox"/>		<input type="checkbox"/>
(CTS) Spreadsheet 1(INF1060)	<input type="checkbox"/>		<input type="checkbox"/>	
(CTS) Personal Financial Information (FIN1010)		<input type="checkbox"/>		
(CTS) Robotics 1(ELT1130)	<input type="checkbox"/>		<input type="checkbox"/>	
(CTS) Visual Composition (COM1005)		<input type="checkbox"/>		<input type="checkbox"/>

### Shared Responsibility Only: Home Education Options

Catholic Religion  Alternate Religion  Art  Music  Drama  Computers

**Second Language**  Please indicate language \_\_\_\_\_ **Other** \_\_\_\_\_  
Please indicate