



2022-23

High School Program Handbook

Student Services Department

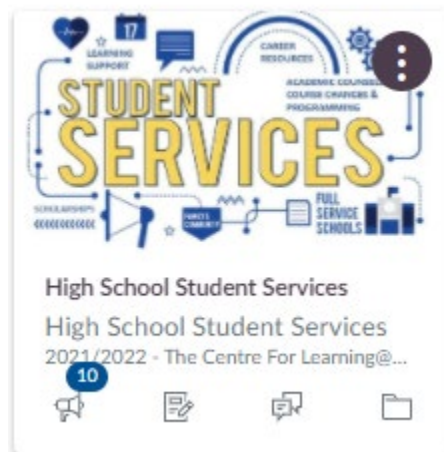
The Centre for Learning@HOME believes that it is our responsibility to support the family in educating their student through a program that is best suited to their unique strengths and needs. Student Services Coordinators are available to students and parents for support in the areas of academic counseling and learning support.

Student Services Team

Ms. Ruth Craigen Student Services Coordinator
Families A-K
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On the Canvas dashboard, every high school student has access to the High School Student Services icon. Within this icon, our Student Services team posts information on high school courses, Alberta high school diploma requirements, post-secondary, career planning, diploma exams, graduation, scholarships, and other important information. As well, please ensure you check out the announcements tab within this icon to keep up to date with events and new information!




myPass

myPass is a secure self-service website that allows students to access information about their high school credits. In order to register, students must sign up through the Alberta Education link provided below. A Signup Access Code will be emailed to the address you provide at registration. We encourage students to promptly register for this service using this link:

<https://public.education.alberta.ca/PASI/myPass>.

For more information on ordering high school transcripts, please visit:

<https://www.alberta.ca/student-information-high-school-transcripts.aspx>

[MyPass](#)  is the Alberta government's online application for students to:



- order high school transcripts in English or French
- view diploma exam marks
- register to write or rewrite diploma exams with online payment
- view and print Detailed Academic Reports (DAR)
- view progress towards a credential (diploma or certificate)
- order additional copies of an awarded credential in English or French
- get notifications for important messages

ApplyAlberta

ApplyAlberta is an online application and transcript transfer system that anyone can use to apply to undergraduate programs at one or more of Alberta's participating post-secondary institutions.

How does ApplyAlberta benefit students?

- Makes it easy for students to apply to one or more post-secondary institutions. The first time students use ApplyAlberta they will create a profile with their personal and academic history. This information is filled in automatically on each of the Alberta post-secondary applications they complete.
- Facilitates the transfer of academic transcripts. Within ApplyAlberta, students authorize institution(s) to request the transfer of their Alberta Education high school and/or post-secondary transcripts. Students will not be charged a fee for transcripts transferred through ApplyAlberta.
- Speeds up the application process. The ability to apply to multiple institutions without having to re-enter basic information and to authorize transcript transfers will save students time.



For more information, please visit: <https://www.applyalberta.ca/about-applyalberta/>

Ordering Transcripts

If you require a transcript and you are not using ApplyAlberta, such as for an out-of-province post-secondary application, you can order an official transcript through your myPass account. Please note that schools cannot supply official high school transcripts as these can only be issued by Alberta Education. Please visit this link for more information: <https://alis.alberta.ca/explore-education-and-training/get-high-school-transcripts/>

Tradesecrets

Trade Secrets is an Alberta Education website and resource for apprenticeship and industry training. Apprentices learn on the job, ensuring that they receive practical, hands-on training that meets the needs of current and future employers.



Please visit the following link for more information: <https://tradesecrets.alberta.ca/>

For a helpful information sheet regarding trade entrance requirements, please visit: https://tradesecrets.alberta.ca/SOURCES/PDFS/Entrance_Requirements.pdf

Career-Planning Resources

Below, you will find a few tools for career research to get you started with the career-discernment process. However, you can also connect with your Student Services Coordinator for additional resources.

ALIS (Alberta Learning Information Services)

ALIS provides a free career-planning resource created by Alberta Education. CAREERinsite is a one-stop guide to career planning.

To complete personal discernment activities and explore the four steps of the career-planning process, please visit this link: <https://alis.alberta.ca/careerinsite/>

If you want to research specific occupations and gain preliminary information regarding educational requirements, please visit Occupation Info: <https://alis.alberta.ca/occinfo/>

myBlueprint

myBlueprint is an excellent exploration tool, allowing students to plan their education and make the most informed decisions about their future. myBlueprint can be used to:

- Set short- and long-term goals to plan for the future
- Plan courses for high school
- Discover what post-secondary programs are available to you based on your high school choices
- Explore what post-secondary school choices and programs are out there
- Explore various careers and job opportunities and find out what kind of training is required for each and what kind of money you can make
- Save all your information as you will have your own account

To access myBlueprint, go to this website: <https://www.myblueprint.ca/>

After selecting “Sign Up,” enter the activation key on their homepage: **learningathome**.

Once you create an account, you will then be directed to start a tour of their website. When the tour is completed, click on the **Who Am I** tab to complete the following survey: **Learning Styles**; **Personality**; **Interests**; **Knowledge**; and **Motivations**.

This should be a very beneficial activity for you as, based on your responses to the multiple-choice questions, the program will list your two to four primary traits/type of for each survey. It will also give a brief overview of those traits or type of personality (for example).

From there, please take time to explore the other very valuable links on the site: **high school**; **post-secondary**; **work** (i.e. occupations, resumes, cover letters, and job search); **money** (i.e. budget and finance); and **guides and articles**.



Also, you can at any time go to the site's dashboard to complete activities like goal setting and planning high school courses to graduation.

Finding Scholarships

Scholarship opportunities will be posed in the High School Student Services icon, available on your Canvas dashboard. You may want to start by checking out this link regarding starting your scholarship research: <https://alis.alberta.ca/explore-education-and-training/pay-for-your-education/apply-for-free-money-to-pay-for-school/>

Introductory High School Course Information

Course Credits

A **credit** is a numerical value assigned to a particular course:

- 25 hours of instruction = 1 credit
- Courses can range from 1-5 credits
- For example, core courses are 5 credits (Math10C)

How are credits earned?

A minimum mark of 50% is required to receive credits in high school courses. Credits can be earned only once even though a student may take the course a second time to raise his/her mark.

How are credits documented?

Marks are submitted to Alberta Education. You can view marks and credits earned for completed courses by accessing your Detailed Academic Report through your myPass account. As well, official transcripts can be purchased for a nominal fee through myPass when required for post-secondary admissions such as for out-of-province applications; students that use Apply Alberta to apply for participating Alberta-based post-secondary institutions will have their transcripts transferred through that service. Please note that you can **only** view Grade 12 Diploma results through myPass; results are no longer mailed out. Please note that if a student can only earn credit for a specific course one time. If a student takes the same course multiple times, all attempts will show on the student's Detailed Academic Report, but only the highest final mark will show on the official transcript.

e.g. A student takes Math 10C and earns 54%. The student will earn 5 credits for this course. The student takes Math 10C again and earns 75%. The student does **not** earn any additional credits for re-taking Math 10C. On the Detailed Academic Report, the student will see both attempts and both marks for Math 10C. On the students' official transcript, they will only see a mark of 75% for Math 10C.

Course Numbering

- Grade 10 courses - are numbered in the *tens*;
(Math 10C and 10-3 or English 10-1 and English 10-2)
- Grade 11 courses - are numbered in the *twenties*;
(Mathematics 20-1, 20-2 and 20-3 or English 20-1 and 20-2)
- Grade 12 courses - are numbered in the *thirties*;
(Mathematics 30-1, 30-2, and 30-3 or English 30-1 and 30-2)

Course Sequence

Most core subject areas provide for a sequence of courses demanding increasingly higher skills, knowledge, and rigour. For example, The Centre for Learning@HOME offers two different course sequences for English:

English 10-1, 20-1, 30-1
 English 10-2, 20-2, 30-2

Generally, the -1 stream of courses may involve more abstract thinking and problem solving, whereas the -2 and -3 streams may also include some abstract aspects, but will emphasize more practical and concrete concepts.

Program Plan Guide & Support

Students are encouraged to pursue a high school course sequence that suits their current academic strengths, needs, and career or post-secondary goals. As such, students should consider these factors when selecting classes, keeping in mind that students are not required to follow the same course stream (e.g. -1 or -2) for all their classes). For example, a student might take English 10-1, but elect to take Social 10-2. We encourage students to leave as many doors open as possible to post-secondary education opportunities and to begin the research process early.

Full-time students can expect to plan their high school years with this flexible guideline:

	Grade 10	Grade 11	Grade 12
Core Courses	English 10, Social 10, Math 10, Science 10	English 20, Social 20, Math 20, choice of 20 level Science Courses	English 30, Social 30, optional choice of Math 30 and 30 level Science Courses
Complementary and CTS Courses	Phys Ed 10 + 5-15 other credits	Calm 20 + 5-15 other credits (considering courses necessary to meet post-secondary requirements)	+ credits required to meet 100 credit minimum to obtain an Alberta Education Diploma + courses necessary to complete any post-secondary requirements

Note: Students who demonstrate strong academic performance, may request a Diploma course in Grade 11 to lessen the Diploma workload in Grade 12.

Semesters

Most high school teacher-paced courses operate on a semester system. The first semester begins in early September and concludes at the end of January. The second semester begins in February and concludes at the end of June.

Please note that some courses are linear and run September to June. At the time of program planning with the Student Services Coordinator, every effort will be made to balance the course load between semesters. Families should register early to ensure preferred semesters are available.

High School Courses and Sequences

Course Sequences

Student Services Coordinators will help plan a student's program to ensure they qualify for a High School Diploma. See **Appendix A** for the requirements for a high school diploma. To ensure there is a safety margin at the Grade 12 level, students should have a plan for a **minimum of 110 credits**. See **Appendix B** for a blank template of a 3-year student plan.

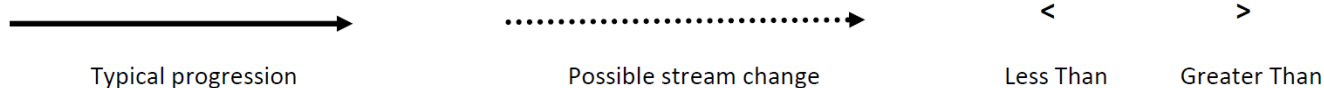
We encourage students to experience as many different courses as they can in order to broaden their frame of reference for future careers. Students could earn 120 credits or more in three years.

Prerequisites and Guide for Program Choices

Academic achievement is reported as a percentage at the high school level. Students achieving a mark of 50% or higher will receive credit for that course. If a mark below 50% is achieved, credit will not be given, and the student will have to repeat the course to obtain credits. Generally, students will be recommended to continue in the stream chosen if they achieve a mark of 65% or higher. Students with marks between 50% - 64%, will be recommended to transition to the lower course stream. **See Appendix C for a sample of a Grade 10 Program Plan.**

CHANGING PATHWAYS: Families should consult with their assigned Student Services Coordinator to discuss a request for a possible stream change.

LEGEND:



Science Sequences

SCIENCE 10 (5 CREDITS)

This course provides students with a general introduction to the academic sciences, covering concepts in chemistry, physics, and biology. Students who achieve less than 60% in Science 10 will be recommended for Science 24. **It is the prerequisite for all the academic sciences.**

BIOLOGY 20 AND BIOLOGY 30 (5 CREDITS EACH)

Biology 20 and 30 explore the interactions of living systems with one another and with their environment. In Biology 20, the underlying theme is energy and matter exchange. In Biology 30, the emphasis is on adaptation and change. **Completion of Biology 30 requires the successful writing of a provincial diploma examination.**

CHEMISTRY 20 AND CHEMISTRY 30 (5 CREDITS EACH)

Chemistry 20 and 30 are designed to study matter and its changes. Students are given an opportunity to explore and understand the natural world and to become aware of the profound influence of chemistry on their lives. **Completion of Chemistry 30 requires the successful writing of a provincial diploma examination.**

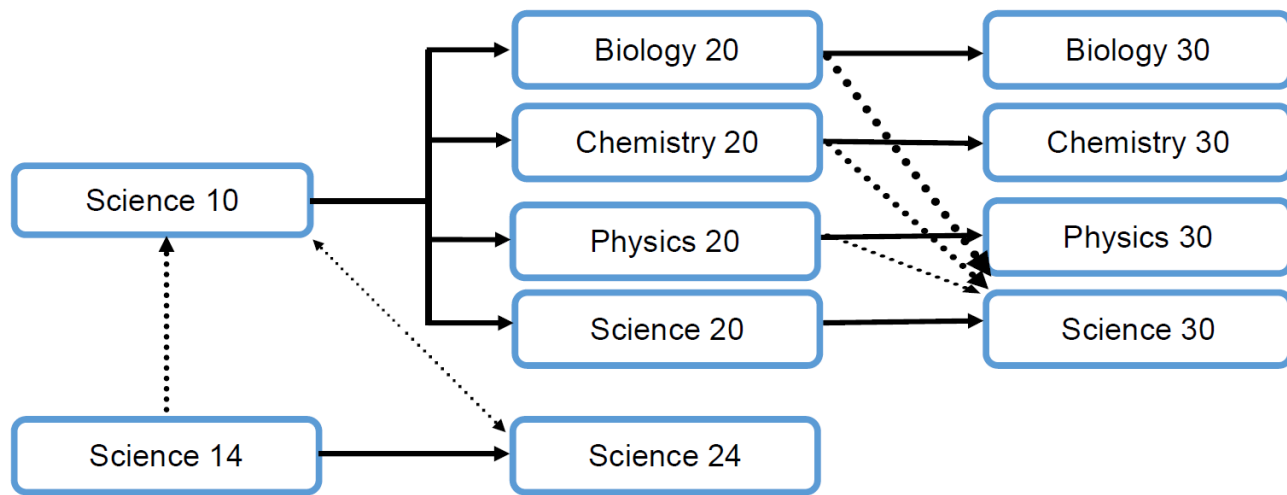
PHYSICS 20 AND PHYSICS 30 (5 CREDITS EACH)

Physics 20 and 30 are designed to study matter and energy and their interactions. Students develop an understanding of the physics principles behind the natural events they experience and the technology they use in their daily lives. **Completion of Physics 30 requires the successful writing of a provincial diploma examination.**

SCIENCE 14 AND SCIENCE 24 (5 CREDITS EACH)

Science 14 and 24 allow students with basic achievement in science to meet the minimum science requirements for an Alberta High School Diploma. The focus is on helping students understand the scientific principles behind the natural events they experience and the technology they use in their lives. ***Note: Students who complete Science 14 and then successfully complete Science 10 may also achieve the minimum science requirements for an Alberta High School Diploma by successfully completing these two courses.**

SCIENCE



Important: Biology 20, Science 20, Chemistry 20, Physics 20, or Science 20 can serve as a pre-requisite to Science 30.

Mathematics Sequences

MATH 15 (5 CREDITS) – MATH 10C PREPARATION COURSE

To prepare for the transition to 10, students with basic or adequate achievement in Mathematics 9 may benefit from taking Math 15 prior to enrolling in Mathematics 10C.

Mathematics is a cumulative subject, which means that basic skills and concepts provide a foundation for more complex ones. This course aims to provide students with an opportunity to be successful in mathematics and have them reach their full potential as engaged learners by providing them with additional strategies, alternate approaches, resources and time with the ultimate goal of learners enrolling in Mathematics 10 Common. Towards the end of the course, some concepts from Math 10C are integrated into the lessons. Competencies in Math 15 will cover topics including number sense, logical reasoning, measurement, algebra, graphical reasoning, statistics and probability. The course will enhance numeracy skills in students, develop their critical thinking and problem-solving abilities, and set them up for success in future courses in mathematics.

MATH 10C (5 CREDITS)

Mathematics 10C is designed to follow directly from Grade 9 Mathematics, so students taking Mathematics 10C are presumed to have reached the acceptable standard or better in the outcomes of Grade 9 Mathematics. Topics include spatial sense and proportional reasoning, algebraic reasoning and number sense, and algebraic and graphical reasoning through the study of relations. Students who achieve 70% or higher will be recommended for Math 20-1. For marks between 60-64%, students will be recommended for Math 20-2. For marks below 60%, students will be

recommended for Math 20-3. **This course is the prerequisite for the 20-1 and 20-2 math courses.**

MATH 20-1 AND 30-1 (5 CREDITS EACH)

This course sequence is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that require the study of calculus. Topics include algebra and number; measurement; relations and functions; trigonometry; and permutations, combinations and binomial theorem.

Completion of Math 30-1 requires the successful writing of a provincial diploma examination.

MATH 31 (5 CREDITS)

Math 31 is an advanced calculus course designed and recommended for students pursuing university programs such as science or engineering. Students must have successfully completed Math 30-1 to register for Math 31. **Completion of Math 31 does *not* require the successful writing of a provincial diploma examination. A final exam will be administered by the teacher.**

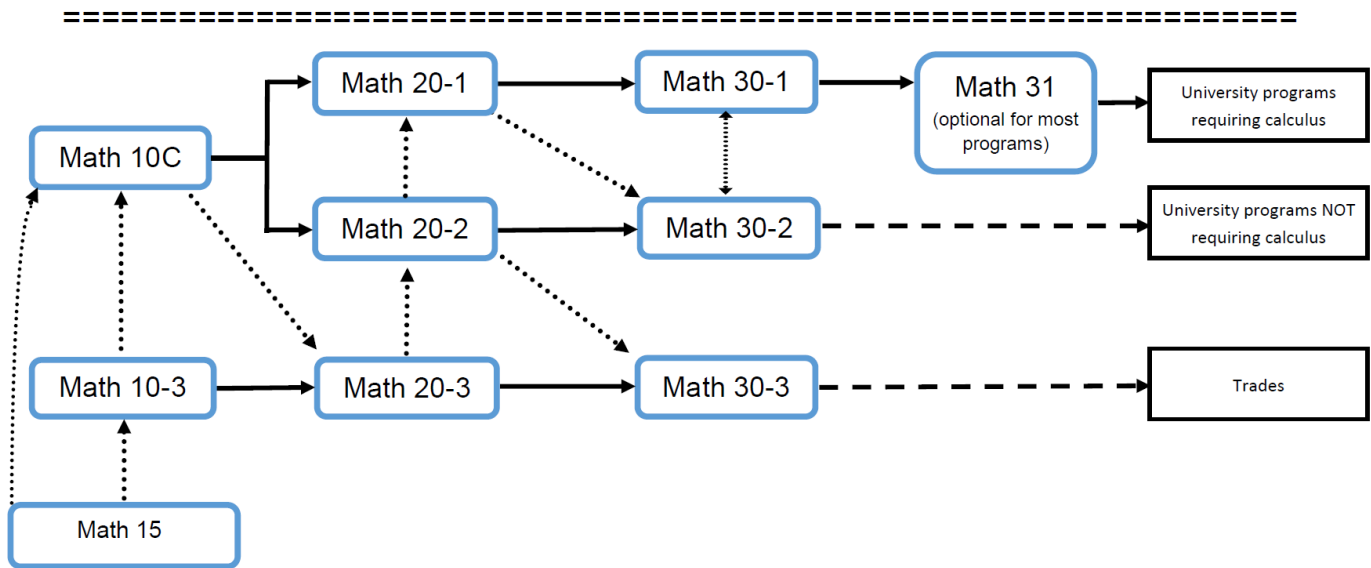
MATH 20-2 AND 30-2 (5 CREDITS EACH)

This course sequence is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of calculus. Topics include geometry, measurement, number and logic, logical reasoning, relations and functions, statistics, and probability. **Completion of Math 30-2 requires the successful writing of a provincial diploma examination.**

MATH 10-3, 20-3, AND 30-3 (5 CREDITS EACH)

This course sequence is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into most trades and for direct entry into the work force. Topics include algebra, geometry, measurement, number, statistics and probability. **Completion of Math 30-3 does NOT require the successful writing of a provincial diploma examination. A final exam will be administered by the teacher.**

MATHEMATICS



English Language Arts Sequences

ENGLISH 10-1, 20-1, AND 30-1 (5 CREDITS EACH)

Although the essential content of the two course sequences is similar, the expectations for English 10-1, 20-1, 30-1 are more rigorous than the expectations for English 10-2, 20-2, 30-2, particularly with regards to the depth of concept development, sophistication of textual analysis and complexity of text creation. This course sequence emphasizes academic essay writing, including the personal response and critical analysis essays. This course is compulsory for most university admissions.

Completion of English 30-1 requires the successful writing of a provincial diploma examination.

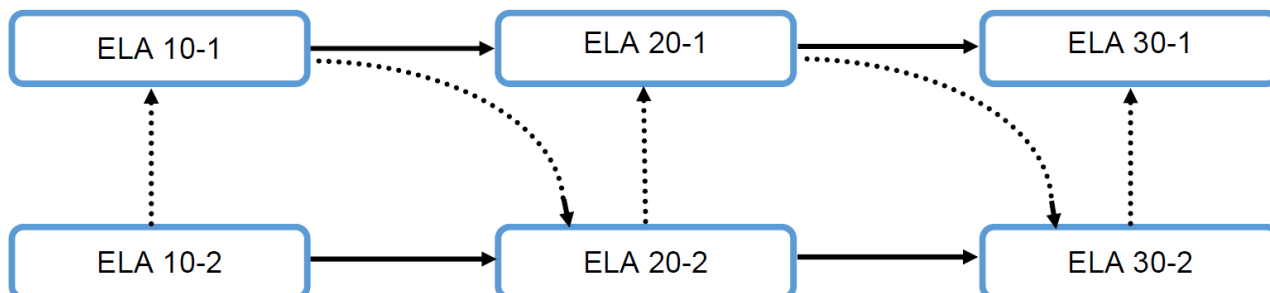
ENGLISH 10-2, 20-2, AND 30-2 (5 CREDITS EACH)

English 10-2, 20-2, 30-2 is a course sequence designed, in part, to concentrate on and assist the development of Language Arts strategies and skills that will strengthen the student's use of language and understanding of texts. This course sequences emphasizes functional writing types like the business letter, and personal responses to literature, with less rigorous formal essay writing demands. Students achieving 65% or higher will be recommended to continue in the -1 stream.

Completion of English 30-2 requires the successful writing of a provincial diploma examination.

ENGLISH LANGUAGE ARTS

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Social Studies Sequences

SOCIAL STUDIES 10-1, 20-1 AND 30-1 (5 CREDITS EACH)

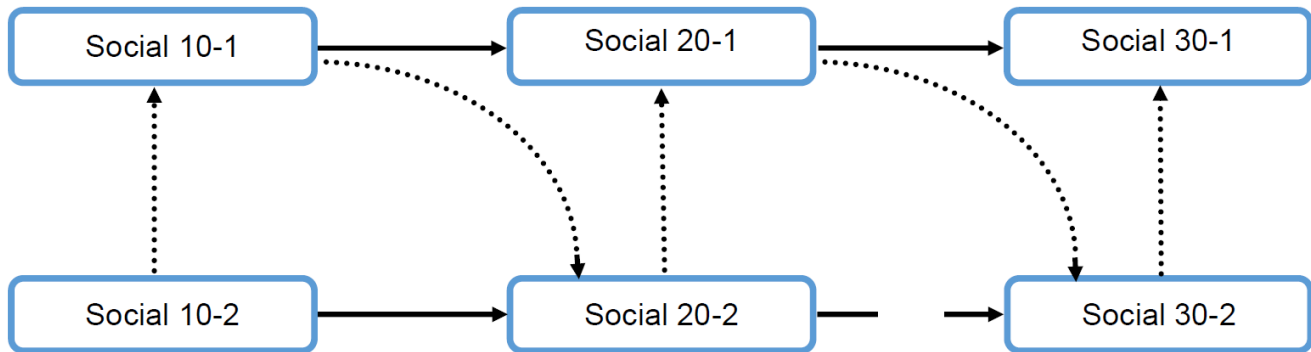
Although the essential content of the two course sequences is similar, the expectations for Social 10-1, 20-1, 30-1 are more rigorous than the expectations for Social 10-2, 20-2, 30-2, particularly with regards to the depth of concept development, sophistication of analysis and the demands of academic writing. Social Studies develops the key values and attitudes, knowledge and understanding, and skills and processes necessary for students to become active and responsible citizens, engaged in the democratic process and aware of their capacity to effect change in their communities, society and world. Students achieving 65% or higher will be recommended to continue in the -1 stream. **Completion of Social Studies 30-1 requires the successful writing of a provincial diploma examination.**

SOCIAL STUDIES 10-2, 20-2 AND 30-2 (5 CREDITS EACH)

Social 10-2, 20-2, 30-2 is a course sequence designed, in part, to provide students with an understanding of political and economic systems in relation to globalization, nationalism, and ideologies related to democracy. Students will develop interpretation skills and the ability to write with comprehension in response to given topics. Students will develop an awareness of the roles and responsibilities of citizens, engaged in the democratic process and aware of their capacity to effect change in their communities, society and world. **Completion of Social Studies 30-2 requires the successful writing of a provincial diploma examination.**

SOCIAL STUDIES

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Senior High School Course Titles	Linkages and Sequencing
10-1 Perspectives on Globalization 10-2 Living in a Globalizing World	Grade 10 explores multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on identity, lands, cultures, economies, human rights and quality of life.
20-1 Perspectives on Nationalism 20-2 Understandings of Nationalism	Grade 11 explores the complexities of nationalism in Canadian and international contexts and includes study of the origins of nationalism and the influence of nationalism on regional, international and global relations.
30-1 Perspectives on Ideology 30-2 Understandings of Ideologies	Grade 12 explores the origins and complexities of ideologies. Students will investigate, analyze and evaluate government policies and actions and develop individual and collective responses to contemporary local, national and global issues.

Other Required Courses

Career and Life Management (3 credits)

Career and Life Management (CALM) is a required course for all senior high school students receiving a High School Diploma. This course, taught from a Catholic Christian perspective, is designed to assist students to organize and shape their life occupationally, financially, and socially. It is typically scheduled during the grade 11 school year.

Physical Education 10 (5 credits)

Physical Education 10 is a required course for all senior high school students receiving a High School Diploma. Cardiopulmonary Resuscitation (CPR) Level A is a required standard to complete for PE 10. Logbooks recording physical activity and a final project are submitted for evaluation.

Complementary Courses Available

Please see our high school course selection sheets and course information booklet for an overview of our current offerings!

APPENDIX A

Alberta High School Diploma Graduation Requirements

The graduation requirements indicated below are the **minimum** requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and specific courses. It is your responsibility to check with the post-secondary institutions you are interested in for information on their requirements.

Mandatory Courses	Completed
English 30-1 or 30-2	
Social 30-1 or 30-2	
Math 20-1 or 20-2 or 20-3	
Science 20 level (Sci 20, Sci 24, Bio 20, Chem 20, or Physics 20)	
Physical Education 10 (3-5 credits)	
Career and Life Management (CALM)	
10 credits in any combination from; CTS (Career and Technology Studies), Second Languages, Fine Arts, RAP (Registered Apprenticeship Program), PE 20, or PE 30	
10 credits in <i>any</i> 30-level courses (in addition to a 30-level English and a 30-level Social)	
Earn a minimum of 100 credits	

Important Notes:

The science requirement — Science 20 or 24, Biology 20, Chemistry 20, or Physics 20 — may also be met with the 10-credit combination of Science 14 and Science 10.

Students may earn any number of credits in Work Experience, but only 15-credits may be used to meet the 100-credit requirement for the Alberta High School Diploma.

APPENDIX B

SAMPLE GRADE 10 PROGRAM PLANS

Scenario 1: All marks above 65% in core courses at the Grade 9 level.
Student potentially interested in university level post-secondary education or trades.

English 10-1	– 5 credits
Math 10C	– 5 credits
Social 10-1	– 5 credits
Science 10	– 5 credits
Physical Education 10	– 5 credits
Art 10, French 10, 5 CTS	– 15 credits
Total Credits:	– 40 credits

Scenario 2: Marks between 50%-65% in core courses at the Grade 9 level.
Student potentially interested in some college level or trade school post-secondary education.

English 10-2	– 5 credits
Math 10C or Math 10-3	– 5 credits
Social 10-2	– 5 credits
Science 10 or Science 14	– 5 credits
Physical Education 10	– 5 credits
Special Projects, Spanish 10 5 CTS	– 15 credits
Total Credits:	– 40 credits

Scenario 3: Marks below 50% in core courses at the Grade 9 level.

English 10-2	– 5 credits
Math 10-3	– 5 credits
Social 10-2	– 5 credits
Science 14	– 5 credits
Physical Education 10	– 5 credits
Work Experience	– 10 credits
Total Credits:	– 35 credits

NOTE: Students may choose Grade 10 courses in a variety of sequences. For instance, a student with strong English skills may take 10-1. If math skills are an area for growth, they may also enroll in Mathematics 10-3.

APPENDIX C

High School Planning				
5 Credits/Core course - English, Social Studies, Math, Science				
Grade 9 Marks	Grade 10	Grade 11	Grade 12	Diploma Requirement
Language Arts 9	English 10-1 ____ English 10-2 ____	English 20-1 ____ English 20-2 ____	English 30-1 ____ English 30-2 ____	English 30-1 or 30-2 ____
Social 9	Social 10-1 ____ Social 10-2 ____	Social 20-1 ____ Social 20-2 ____	Social 30-1 ____ Social 30-2 ____	Social 30-1 or 30-2 ____
Math 9	Math10C ____ Math10-3 ____	Math 20-1 ____ Math 20-2 ____ Math 20-3 ____	Math30-1 ____ Math30-2 ____ Math 30-3 ____ Math 31 ____	Math 20-1, 20-2 or 20-3 ____
Science 9	Science10 ____ Science 14 ____	Bio 20 ____ Chem 20 ____ Physics 20 ____ Science 20 ____	Bio 30 ____ Chem 30 ____ Physics 30 ____ Science 30 ____	Science 20, Bio 20, Chem 20 or Phys 20 ____
	PE 10 ____	Calm ____		PE 10 ____ Calm ____
	Options - _____ _____ _____	Options - _____ _____ _____	Options - _____ _____ _____	10 Credits in any combination from; CTS, Second Languages, Fine Arts, RAP, PE 20, or PE 30. 10 Credits in <i>any</i> 30 level (other than English and Social)
	Credits earned in Grade 10 _____	Credits earned in Grade 11 _____	Credits earned in Grade 12 _____	Minimum 100 credits earned: _____
***Note:				
1) A total of 30 Work Experience credits may be earned; however, only a maximum of 15 Work Experience credits may be applied toward your 100 credit minimum for the Alberta High School Diploma.				
The graduation requirements indicated above are the minimum requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post secondary institutions and workplace may require additional and specific courses.				

APPENDIX D

ALEXANDER RUTHERFORD High School Achievement Scholarship

This scholarship was named in honour of Alexander Rutherford, who had the distinction of being Alberta's first Premier and Minister of Education. He was known for his strong support of public education, particularly the University of Alberta and his active involvement in community affairs.

Purpose

To recognize and reward academic achievement of senior high school students and encourage them to pursue post-secondary studies.

Value

Up to \$2,500

Eligibility

Apply once your official high school transcript marks are available and when you are enrolled in full-time post-secondary studies. Requirements for high school transcript marks will vary.

To receive this scholarship, you must also meet all of these eligibility criteria:

- Be a Canadian Citizen, a Permanent Resident of Canada or Protected Person under [Canada's Immigration and Refugee Protection Act](#), (Visa students are not eligible);
- Be an Alberta resident, and to be considered an Alberta resident the following conditions must apply:
 - one parent or legal guardian must have maintained permanent residence in Canada for at least 12 consecutive months immediately prior to the applicant commencing a program of study;
 - applicant has maintained permanent residence in Alberta at least 12-months prior to commencing a program of study;
 - applicant is not eligible to receive a scholarship with respect to any grade unless the applicant or the applicant's parent(s)/legal guardian were a resident in Alberta throughout the whole of that grade.
- Have completed high school on or after September 30, 1980.

- Be enrolled in a full course load in a designated post-secondary or an apprenticeship program of at least one semester in length.

You may only be awarded the Alexander Rutherford scholarship once.

Deadlines

Apply online when your official high school marks are available and when you are enrolled in full-time post-secondary studies.

Disbursement

Once your enrollment or attendance has been confirmed by your post-secondary institution, Alberta Student Aid will mail a cheque to you within one month.

How to Apply & Course Requirements

Go to this link to find out more about this scholarship opportunity, and about how to apply online.

<https://studentaid.alberta.ca/scholarships-and-awards/alexander-rutherford-scholarship/>